

THIRD GRADE



Literacy Skills Checklist

The following items are skills third-grade students need to know in preparation for school in the Fall:

- All book handling and early print tracking behaviors are developed.
- Knows where to start reading when the text lay-out varies across pages, and contains a variety of text features such as charts, captions, and diagrams.
- Tracks print from left to right and readily accommodates when text lay-out varies. (E.g. print is arranged vertically or in zig-zags)
- Consistently return sweeps with eyes for a new line even when text is presented in columns or on charts.
- Consistently eye-voice matches and only uses finger to track when noticing an error or needing support to negotiate an unfamiliar text lay-out.
- Listens attentively to a wide range of texts that are read aloud for extended periods of time.
- Confidently joins in with shared readings of a variety of texts even during first readings.
- Reads books attentively for extended periods of time.
- Reads a wide range of fiction, non-fiction, and info-fiction texts in a variety of forms (e.g., scripts, poems, reports, directions, explanations, magazine articles, jokes) during Independent Reading
- Shows emotional responses to literature (e.g. through facial expressions, oral opinions and questions, and through detailed dramatic, artistic, and written literature responses)
- Confidently makes oral and written book recommendations for others.
- Enthusiastically selects a variety of books and other texts from a variety of sources.
- Rereads texts, or sections of text, sometimes when needing to check ideas or consider a new angle.
- Is keen to take books home relates information from a wide range of books.
- Uses a variety of ideas from texts for oral contributions and in written work.
- Uses a wide variety of pictures, labels, captions, charts, diagrams and maps to support textual meaning.

These literacy tips were created by Fort Worth ISD and align with its literacy curriculum standards.

