

Summer Learning Best Practices Rubric				
Promotes:	Exemplary	Accomplished	Developing	Beginning
Well-trained Staff	All staff receives ongoing professional development including reading program implementation, parent communication, and classroom management.	Instructional staff receives ongoing professional development including reading program implementation, parent communication, and classroom management.	Instructional staff receives one-time professional development including reading program implementation, parent communication, and classroom management.	Training for staff is available and required.
Learning Community Model	Procedures are developed for small group instruction, maximization of attendance, parental/community involvement, and student feedback regarding activity engagement.	Procedures are developed for small group instruction, maximization of attendance, and parental/community involvement.	Procedures are developed for maximization of attendance and parental/community involvement.	Procedures are in place for maximizing program attendance.
Curricular Alignment	Curriculum for reading includes phonics instruction*, book choices, daily oral reading, and progress measures for students.	Curriculum for reading includes book choices, daily oral reading, and progress measures for students.	Curriculum for reading includes book choices and daily oral reading.	A curriculum for reading is available.

Well Trained Staff
 Intentional Communication
 Safe Learning Relationships

Learning Community Model
 Engaging Activities
 Small Group Instruction
 Max Attendance
 Parental/Community Involvement

Curricular Alignment
 Book Choices
 *Phonics Instruction (Pre-K-2 is required)

Working Definitions/Key Terms when discussing Rubrics

Dimensions of the rubric: these are the characteristics being measured (i.e. Well-trained staff, LC model, etc.)

Scale of Rubric: these describe how well or how poorly tasks are being accomplished (i.e. Beginning, Dev, Acc, etc.)

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Descriptors of the Dimensions: these are mini-narratives or descriptions of the highest level of performance for each category (see explanations in boxes)